**William Paterson University**

**Teacher Certification Program - Daily Lesson Plan Format**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Teacher’s Name** |  | **Date** |  | **Lesson #** |  | **of** |  |
| **Unit** |  | **Grade** |  | **Duration of Class** |  |

|  |  |
| --- | --- |
| **Central Focus of lesson** |  |
| **Objectives:** *Label domain and include the behavior, condition and criteria parts of a well-written objective.* *Indicate targeted SHAPE & NJSLS standard(s) after each objective. Create new rows as needed* | **Assessment:** *Indicate below and attach assessment artifacts to lesson.* |
| *Domain**(P,C,A)* | *SHAPE* | *NJSLS* | *Objective(s)* | *(Formal Informal)* | *Assessment tool(s)* |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

|  |
| --- |
| **College and Career Practices:** *Check the college & career ready practices you will introduce or build upon during this lesson.*  |
| [ ]  CRP 1 | [ ]  CRP 2 | [ ]  CRP 3 | [ ]  CRP 4 | [ ]  CRP 5 | [ ]  CRP 6 | [ ]  CRP 7 | [ ]  CRP 8 | [ ]  CRP 9 | [ ]  CRP 10 | [ ]  CRP 11 | [ ]  CRP 12 |

|  |
| --- |
| **Planned Academic Language** *Identify and describe learning task(s) where students will practice language functions and the associated language learning demands utilized to promote learning.* |
| **Language Function** |  |
| **Vocabulary** | [ ]  |  |
| **Syntax** | [ ]  |  |
| **Discourse** | [ ]  |  |

|  |  |
| --- | --- |
| **Safety Precautions***State overall class rules and specify relative to practice of the task(s)* | **Equipment Needs***Specifically indicate technologies and equipment needs based on class size* |
|  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Time****(min)** | **Task Development***Describe each task in detail. Include, organization (drawing or in writing), transitions, modifications, technology use as needed.* *(Indicate instructional strategies in parentheses)* | **Teaching Points***Cues, critical questions, talk phrases used to support instruction* | **Planned Supports***Include supports for whole group and/or individual and/or specific learning groups* |
| **Introduction** *(includes instant/fitness activity; create new rows as needed)* |
|  |  |  |  |
| **Content Development** *(includes lead up / culminating games and activities, skill development; create new rows as needed)* |
|  |  |  |  |
|  |  |  |  |
|  |  |  |  |
| **Closure** *(includes lesson extension, summary, homework; create new rows as needed)* |
|  |  |  |  |